

2020-2021 School Year

Lesson plans belonging to: Mrs. Kruse

Week of: May 3-7

	MONDAY - O	TUESDAY - N	WEDNESDAY - M	THURSDAY - L	FRIDAY - K
8:20-8:40	Attendance Today Counts Calendar Drink/Bathroom Break Morning Work	Attendance Today Counts Calendar Drink/Bathroom Break	Attendance Today Counts Calendar Drink/Bathroom Break	Attendance Today Counts Calendar Drink/Bathroom Break	Attendance Today Counts Calendar Drink/Bathroom Break
8:40 – 9:15	<u>Phonics</u> Read and highlight –ear words in the story. Answer questions about what was read.	<u>Phonics</u> Unit 24 Lesson 1 Phonics Concept	<u>Phonics</u> Unit 25 Lesson 1 Phonemic Awareness	<u>Phonics</u> Read and highlight –og words in the story. Answer questions about what was read.	Spelling Test Letter Home
Objective	Students will: -find and highlight –ear words -read a story -answer questions about the story	Students will: -accurately read one-syllable words with long vowels spelled VC-e -build automatic recognition of some Heart Words	Students will: -accurately read one-syllable words with long vowels spelled VC-e -build automatic recognition of some Heart Words	Students will: -find and highlight –og words -read a story -answer questions about the story	Students will: -correctly spell their spelling words on their test -write a letter to someone at home using correct mechanics
Assessment	Worksheet	Observation	Observation	Worksheet	Test, Letter
Standards covered	RF.1.1, RF.1.2, RF.1.2a-d, RF.1.3, RF.1.3b, RF.1.3d, I.W.3				
9:15 – 10:00	Workbook Pages: story problems, true/false, counting True/False Sort	<u>Math</u> Unit 8 – 1.1 Ten Turns TM pgs. 26-31	<u>Math</u> Unit 8 – 1.2 Revisiting the 100 Chart TM pgs. 32-37	<u>Math</u> Unit 8 – 1.3A Counting to 120 & Beyond TM pgs. CC85-CC90	^continue^
Objective	The students will: - Listen to and answer a story problem - Determine whether or not an equation is true or false	The students will: - Count and keep track of amounts up to 60 - Count on from a known quantity - Organize objects to count them more efficiently	The students will: - Identify and use patterns in the number sequence and on the 100 chart - Identify, read, write, and sequence numbers to 100 - Count and keep track of amounts up to 60	The students will: - Identify and use patterns in the number sequence and on the 100 chart - Identify, read, write, and sequence numbers to 100 - Count and keep track of amounts up to 60	Pack Weekend Reading Envelope Fact Fluency Practice Review Math Games Mystery Doug Small Group Math Worksheets
Assessment	Activity, observation, worksheet	Activity observation, discussion, worksheet	Activity, math workshop observation, worksheet	Activity, math workshop observation, worksheets	
Standards covered	1.OA.1, 1.OA.2, 1.OA.6, 1.OA.7, 1.NBT.1	1.OA.5, 1.OA.6, 1.NBT.1	1.NBT.1	1.OA.1, 1.OA.2, 1.OA.6, 1.OA.8, 1.NBT.1	

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10:00- 10:15	RECESS-Duty	RECESS	RECESS	RECESS	RECESS
10:15- 10:30	Finish Math/Clean Up	Finish Math/Clean Up	Finish Math/Clean Up	Finish Math/Clean Up	Finish/Clean Up
10:30-11:30	100's Chart Mystery Picture Scholastic News Flash Card Practice	Introduction to Writing Personal Narratives	10:45-11:15 – Library Introduction to Writing Personal Narratives	Personal Narratives	Pack Weekend Reading Envelope Fact Fluency Practice Review Math Games Mystery Doug Small Group Math Worksheets First Grade Laptops
Objective	Students will: -find and color numbers on the 100's chart -read and learn using the Scholastic News -practice flashcards with a friend	Students will: -begin learning about personal narratives	Students will: -begin learning about personal narratives	Students will: - begin learning about personal narratives	
Assessment	Observation, Articles	Observation, Worksheet	Observation, Worksheets	Observation, Worksheet	
Standards covered	RF.1.2 a, b, c, d, RF.1.3 a, b, c, d, e, f, g, I.W.1, I.W.3				
11:30- 12:00	Spelling: Decodable Reader, Handwriting Practice	Spelling: ear, eer word practice	Spelling: ear, eer word practice	Spelling: ear, eer word practice	^continue^
12:00- 12:15	Clean-up/Temperature Checks	Clean-up/Temperature Checks	Clean-up/Temperature Checks	Clean-up/Temperature Checks	
12:15- 12:30	RECESS-Duty	RECESS	RECESS	RECESS	RECESS
12:30- 12:55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00- 1:45	Computer Lab ReadingEggs, MathSeeds, Prodigy	1 st Grade laptops Skills Checklist ReadingEggs, MathSeeds, Prodigy	Computer Lab Skills Checklist ReadingEggs, MathSeeds, Prodigy	Lion Craft	Kite Craft
1:45 – 2:15	Teacher's Choice BEE Book Message/Mark BEE Books Bring backpacks to lunchroom	BEE Book Message/Load Backpack 2:00-2:20 – Reading Buddies	Pennies/Dimes and Compound Words Lesson BEE Book Message/Mark BEE Books Bring backpacks to lunchroom	Teacher's Choice BEE Book Message/Mark BEE Books	Fun Friday
2:30-2:45	RECESS - Duty	RECESS	RECESS - Duty	RECESS	RECESS
2:45-3:00	P.E.	Clean-up and Wash Hands	P.E.	Clean-up and Wash Hands	Clean-up and Wash Hands
3:00-3:15		Music		Computers	Music
3:15-3:23/30	Dismiss from the Gym		Dismiss from the Gym		